



Book Talk Rubric

Name: _____

Date: _____

Period: _____

Title: _____

Author(s): _____

Genre: _____

Criteria	Exceeds the Standard	Meets the Standard	Approaching the Standard	Needs Improvement
<u>Parts of Book Talk</u> Title, Author Information, Genre, Plot Summary, Recommendation, Time, *Book Present	All parts of the book talk are present, and the student has the book available for exhibition. (4)	All parts of book talk are present. (3)	At least three parts of book talk are present. (2)	Under three parts of book talk are present. (1)
<u>Plot Summary</u> Short summary that introduces the main characters, their conflicts/complications/problems, but withholds the conclusion	Exceptional explanation of the plot without telling the resolution/conclusion. (4)	Summary is to the point and does not give away the ending. (3)	Summary is slightly too long/short and/or gives away the ending. (2)	Summary is entirely too long/short and gives away the ending. (1)
<u>Recommendation</u> Short, powerful recommendation to listening audience	Recommendation has at least two reading, literary, or vocabulary skills along with their application. (4)	Recommendation mentions at least one skill (reading, literary, or vocabulary). (3)	Recommendation is too general/brief. A skill is mentioned, but it is unclear/unknown. (2)	Did not include a recommendation/skill in book talk. (1)
<u>Presentation</u> -Speaks in a loud, clear voice -Has eye contact with audience -Stays on topic -Responds to questions -Demonstrates professionalism (appropriate behaviors)	All presentation points and beyond were covered. The audience was actively engaged/intrigued by the presentation. Outstanding job! (4)	-Presentation was loud enough to be heard -Eye contact with the audience -Responds appropriately to questions (3)	-Speaks loud enough to be heard most of the time -Looks at the audience most of the time -Responds appropriately to most questions (2)	-Rarely speaks loud enough to be heard -Rarely looks at audience -Rarely responds appropriately to questions -Lacks professionalism (1)
<u>Time</u> 2-4 minutes maximum	Excellent timing 2-3 mins (4)	Time used wisely 3-4 mins (3)	Under/over time limit (2)	Severely under/over limit (1)

Total points from each column- _____ x 5 = _____ **Additional Teacher Commentary:**