



# Book Talk Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

Title: \_\_\_\_\_

Author(s): \_\_\_\_\_

Genre: \_\_\_\_\_

Level: Novice/Beginner

Criteria	Exceeds the Standard	Meets the Standard	Approaching the Standard	Needs Improvement
<b><u>Parts of Book Talk</u></b> Title, Author Information, Genre, Plot Summary, Recommendation, Time, *Book Present	All parts of the book talk are present, and the student has the book available for exhibition. <b>(4)</b>	All parts of book talk are present <b>(3)</b>	At least three parts of book talk are present <b>(2)</b>	Under three parts of book talk are present <b>(1)</b>
<b><u>Plot Summary</u></b> Short summary that introduces the main characters, their conflicts/complications/problems, but withholds the conclusion	Student does an excellent job of briefly explaining the plot. All parts of the summary are present. <b>(4)</b>	Summary is to the point and does not give away the ending <b>(3)</b>	Summary is slightly too long/short and/or gives away the ending <b>(2)</b>	Summary is too long/short and gives away the ending <b>(1)</b>
<b><u>Recommendation</u></b> Short, powerful recommendation to listening audience	Recommendation with reading/literary/vocabulary skills needed for book and the application. <b>(4)</b>	Basic recommendation that mentions at least one skill (reading, literary, or vocabulary) <b>(3)</b>	Rambling, too general/brief. A skill is mentioned, but it is unclear/unknown. <b>(2)</b>	Did not include a recommendation/skill in book talk. <b>(1)</b>
<b><u>Presentation</u></b> -Speaks in a loud, clear voice -Has eye contact with audience -Stays on topic -Responds to questions -Demonstrates professionalism (appropriate behaviors)	Student covered all presentation points and beyond <b>(4)</b>	-Speaks loud enough to be heard -Looks at audience -Responds appropriately to questions <b>(3)</b>	-Speaks loud enough to be heard most of the time -Looks at the audience most of the time -Responds appropriately to most questions <b>(2)</b>	-Rarely speaks loud enough to be heard -Rarely looks at audience -Rarely responds appropriately to questions <b>(1)</b>
<b><u>Time</u></b> 2-3 minutes maximum	Excellent timing 1-2 mins <b>(4)</b>	Time used wisely 2-3 mins <b>(3)</b>	Under/over time limit <b>(2)</b>	Severely under/over limit <b>(1)</b>

Total points from each column- \_\_\_\_\_ x 5 = \_\_\_\_\_

Additional Teacher Commentary: