**Lamb to the Slaughter Constructed Response Activity**

**Learning Target**: Students will learn how to create excellent constructed responses that answer the question and provide textual evidence to support their response.

**Purpose:** This academic school year, you will be required to read a variety of texts and complete short as well as extended constructed responses over the subject material.

**Constructed responses** are questions that require students to supply their own answer to a prompt. They are used to check the reader’s understanding of a literary work and analyze their mastery of the standards.

**Resource**: This activity will use “Lamb to the Slaughter” (by Roald Dahl, 1953).

**Task:** After reading “Lamb to the Slaughter” by Roald Dahl, you are required to answer several reading comprehension questions and complete two constructed responses. Today, we will work on improving your written responses.

**Practice Examples**

**Example Question (#8): How does Mary’s feelings about killing her husband in the beginning compare to the end of the story?**

Use the R.A.P.P. Strategy to answer Example Question #8.

1. Restate the question.
2. Answer the question (topic sentence created).
3. Proof (textual evidence to support the answer).
4. Proofreading and editing complete. (I have produced my best product within the time limitations.)

**Step 1:** Restate or reword the question and turn it into a PQA statement. (*Note*-PQA means put the question in the answer.)

**How would you restate the example question and turn it into a statement?**

(*Example*: In regards to killing her husband, Mary’s feelings change drastically from the beginning to the end of the story.) Can you rephrase the example answer in Step 1 to make it more clear and concise?

(Insert your answer here.)

**Step 2**: Answer the question.

(Insert your answer here.)

**Step 3**: Prove it with textual evidence.

(Insert your answer here.)

**Step 4**: Proofread and edit.

**Step 5:** Combine all of your answers (from Steps 1-4) to construct your final response.

(Insert your answer here.)

**Evaluate Your Response**

**On a scale where 1 is the worst and 4 is the best, rate your constructed response. How do you think you did? Why? (Explain your score.)**

(Insert your answer here.)

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**Example** **Question (#9): What is ironic about this murder mystery that the police are attempting to solve?**

Use the R.A.P.P. Strategy to answer Example Question #9

**Step 1:** Restate or reword the question and turn it into a statement (PQA).

**How would you restate the question and turn it into a statement?**

(Insert your answer here.)

**Step 2**: Answer the question.

(Insert your answer here.)

**Step 3**: Prove it with textual evidence.

(Insert your answer here.)

**Step 4**: Proofread and edit.

**Step 5:** Combine all of your answers (from Steps 1-4) to construct your final response.

(Insert your answer here.)

**Evaluate Your Response**

**On a scale where 1 is the worst and 4 is the best, rate your constructed response. How do you think you did? Why? (Explain your score.)**

(Insert your answer here.)